International research indicates that 75 per cent of the fastest growing occupations now require STEM (Science, Technology, Engineering and Mathematics) skills and knowledge. Recently, Premier Colin Barnett released a Science Statement for Western Australia, which emphasised the importance of science for Western Australia’s future prosperity and health. Here at Cecil Andrews Senior High we are stepping up to this domestic and international challenge and positioning the school to be a leading provider of education in this area.

Education will underpin this direction in STEM and the Premier and Minister for Education have supported our learning community with nearly $5 million to resource our move to excel in this area. This means our students will have access to cutting edge facilities and learning programs to assist them to reach their full potential as they step out into the world.

By 2017, the school will have advanced academic extension programs from years 7, 8, 9 and 10, as well as brand new STEM laboratories and a leading edge lecture theatre. We aren’t stopping there. We promise to fill these facilities with outstanding and innovative teachers providing exciting learning programs that will keep our students engaged in productive learning that prepares them for successful careers.

As a professional learning community, we work collaboratively with parents, students, staff and leaders to ensure we provide a 21st century education for our students. We have collaborated with Fogarty EDvance, the School Board and our whole School community and have in place a Business Plan which has set targets and strategies to guide us to achieve our ambitious, yet much needed, vision.

As we march through 2015, please be assured we are working tirelessly to provide you and your child with flexible learning choices and the pathway that will ensure school leavers will be well-equipped to participate in the contemporary workforce.

I will be away on long service leave during Term Three. Stuart Jones will be taking over as Principal during this time with support from the Deputy Principals — Donna Paice, Philip Hulbert and Kate Grayson.

In this issue:

- New Staff
- Excursions
- Academic Achievements
- Police Rangers
- Upcoming Events
- P & C News
- Host Families
- Follow the Dream Program
- AIME Program
- Health and Physical Education
Introducing Ms Kasie Franklin

Kasie Franklin is a Health and Physical Education teacher who also has a Bachelor of Science in Exercise Physiology. Her specialities include both Netball and Basketball, having previously represented Western Australia, played in the State Basketball League and toured the United States. Miss Franklin spent a small amount of time in 2014 at Cecil Andrews and it is the supportive collaborative teachers and students that led her back to not only take on a teaching role but also the Year 9 Coordinator position. Miss Franklin believes that developing positive relationships and the use of cooperative learning strategies with students is the most important factor in students achieving academic success.

Introducing Mrs Deborah–lee Parker

I am really excited to be welcomed as a new staff member at Cecil Andrews Senior High School. I am teaching this year, the Yr. 8 Specialist Drama Program, Yr. 10 Visual Art and Graphics program and also the Senior School Visual Art programs (Yr. 11& 12 Visual Art courses in ATAR, General and VET Certificate II Visual Art). I am a collaborative team player, committed to the development of student excellence through positive and engaging learning experiences. I use a range of pedagogies and set high standards to provide rich learning opportunities that challenge and extend students learning.

I have a clear vision for the Visual Arts, which establishes links with the local community to enhance learning. I have over seven years teaching experience in the related fields of Arts Management, VET in Schools, Visual Art, Design, Textiles and Drama. I have a wide range of experience in workshop design & facilitation, curriculum writing, textiles, design, sculpture, painting, drawing, and installation and exhibition through community arts practice. I seek to connect students with many opportunities to enhance their learning through access to innovative, specialist programming, such as endorsed programs, artist in residency programming, annual exhibitions of student work and VET Certificate II courses.

This semester in Visual Art we are focusing on painting and drawing techniques and building on our understanding of visual language. We will use direct observation, expressive and exploratory drawing to create artworks and focus on exploring alternatives, experimenting and making informed decisions about the development of artwork. Students will learn to organise information, research, plan and document design development process in the folio and studio work.

All the student course work and teaching programs have been placed on Connect. All students can access Connect as they have been set up with a Department account and log into Connect through the same Single-Sign-On page. Please speak the front office for more information on Connect.
Students had hands-on sessions in Mechanical/3D/CAD, Civil Engineering, Oil and Gas, IT and Networking and Science. It was an excellent day that they students found very worthwhile and enjoyable. Teacher: Sue Gilbert.

---

**Introducing Sue Gilbert**

Follow the Dream Coordinator

I coordinate the “Follow the Dream” program, which supports talented Indigenous students in achieving excellent outcomes. I enjoy being at Cecil Andrews SHS and feel privileged to work with my awesome students!

Although I’m new to the staff, I have spent 6 years working with Cecil Andrews SHS students on programs linked to university access.

I’ve taught in some varied contexts, such as at Curtin University and in England, India, Switzerland and remote parts of Australia.

---

**STEM Visit**

Follow the Dream visit to Central Institute of Technology

Students had hands-on sessions in Mechanical/3D/CAD, Civil Engineering, Oil and Gas, IT and Networking and Science.

It was an excellent day that they students found very worthwhile and enjoyable. Teacher: Sue Gilbert.
In March, twenty-two wonderful Year 11 students, involved in the Curtin AHEAD Program, had the opportunity to attend Curtin University’s Bentley campus. This gave the students the opportunity to explore the campus, go to information sessions, interact with university students, visit faculties and take part in library, seminar, art and sporting activities.

The Curtin AHEAD program aims to encourage students to consider University as a post school option through activities both in school and on the University campus. The aims of the program are:

- to develop a greater awareness of university within the school community.
- to encourage and motivate students to consider continuing their education at university.
- to help students develop academic, personal and social skills.

The program included an in school workshop and a one day visit to Curtin University. The skills covered over the program included:

- identifying post high school career goals;
- knowing how to find more information about post high school study opportunities;
- planning a post high school career pathway;
- identifying personal learning style;
- identifying effective study techniques related to a particular learning style; and
- having a greater understanding of the university entry process and the life of a university student.

The students worked and interacted fantastically and a great time was had by all. The Curtin University Staff looked after us really well and provided excellent activities, guidance, refreshments and hospitality, throughout the day. It was a pleasure to work with such wonderful students, who will achieve great things in the future!!

Ms Hooton, Upper School Coordinator
Year 12 student Beatrice Belamino was selected to enter the prestigious St George’s Art Exhibition. The title of her work is Blue Bloods. It is a Water Colour Social Comment (watercolour drawing). Two other students, Vanessa Sibley and Chloe Abram had their work on show in this exhibition.
Right: The local police officers visited the Armadale Police Rangers. Rangers were allowed to hop in the back of the car as if they were criminals. They were also allowed to sit in the front and turn on the sirens.

We have done a 3 week project on road awareness. All rangers needed to pass a practical by riding or walking around the block where they were being marked at certain strategic spots by parents, instructors and police officers. All rangers have passed their practical test. James, Sabine and Nikita passed their test with 100%.

Back row from left to right: Officer in Charge of the Armadale Police Station Sen. Sergeant M Tobiassen. Police Rangers Unit Coordinator Mr B Boekholt

Front row from left to right: Cecil Andrew Principal Ms S Jinnedman, Ranger J Edwards, Ranger Sergeant S van Zelst, Probationary ranger Nikita Kelly, Representative of Cadets WA Mr Geoff Hurren.

Chief instructor Mr Duncan Finlay is sitting in the entrance of the igloo that all rangers built together at SciTech. It collapsed just after taking this photo.

Owen Cooley at our end of the year outing to the Great Escape in Hillarys.

Below right: Joshua Lewis cleaning up the outside at the Manse Restaurant late last year as part of their community service.
School uniforms are purchased from Lowes. All uniform items are kept in stock and available for purchase. Lowes provides a range of services to assist you in selecting and buying the most appropriate items for your child. Lay-by and exchange options are available.

Take advantage of Lowes ongoing promotions, discount days and vouchers. You can keep up to date with all the offers from Lowes via their online store. http://www.lowes.com.au/Schools-Online.aspx

Lowes staff are more than happy to deal with any uniform requirements you may have. Remember to use up your uniform allowance assistance if it is available to you. The school’s second hand uniform shop, run by the P&C, is an option for selling or buying second hand uniform items. Selections of some uniform items are also on display in the front office.

School Uniform Committee
AIME Program

Nine Year 9 and 10 students are enjoying participating in the Australian Indigenous Mentoring Experience (AIME) Program.

The program runs over the course of the year and the students visit Murdoch University for up to 5 day visits. University student mentors work closely with the students and they participate in a variety of activities of cultural significance as well as to explore their beliefs and aspirations.

They are even discovering some hidden talents by writing rap music in the quest to win a national competition! We’re looking forward to the next visit in August.

Student Exchange

Host an Exchange Student

Volunteer to host an international high school student arriving into Australia in July 2015 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light.

Web: www.scce.com.au
Follow the Dream Program

The “Follow the Dream” program at CASHS is up and running for students in years 9 to 12 and will commence in term 2 for students in years 7 and 8.

“Follow The Dream” is a voluntary program for Aboriginal students who have university or VET aspirations and who demonstrate the appropriate school results, attendance and behaviour to achieve such ambitions. The program assists students to constantly strive for excellence, set challenging goals and take the necessary steps to achieve them.

This year, the program at Cecil Andrews SHS has two aspects:

- Personalised after-school tuition for students in years 9 -12, to support these students in continuing to achieve excellent outcomes at school, in addition to activities such as: subject and career counselling, cultural activities, university visits, ATAR preparation courses, study skills seminars, guest speakers and tours of post-school employment opportunity sites.
- A program for students in years 7 and 8 to “Create their Dream” Students will explore post-school destinations and identify options that might suit them whilst developing academic, personal and social skills. This program will run from 3-5pm on Tuesdays, starting in week 3, term 2.

Students are being given information about the program and presented with the opportunity to apply, but if you would like further information, please contact the coordinator, Mrs Sue Gilbert on 9497 0246 or via email: Susan.Gilbert.education.wa.edu.au
HEALTH & PHYSICAL EDUCATION

Term 2 was a very busy term for the Health and Physical Education staff with a number of different activities and events running through the school term.

Year 10 Lightning Carnival
On the 18th of June, the school took 3 teams to participate in the South East Zone Lightning Carnival in the sports of AFL, Basketball and Netball. Students set high expectations on themselves and lived up to those expectations throughout this history making day. The AFL team for the first time in the school's history went through the day undefeated resulting in them getting an invitation to play in the Year 10 Lightning Carnival Grand Finals

Year 7 Lightning Carnival
On the 28th of May, the school took 4 teams to participate in the South East Zone Lightning Carnival in the sports of AFL, Basketball, Netball and Soccer. Students enjoyed the chance to play against other schools and represented the school extremely well. Congratulations to the Soccer team who finish 3rd.

Eleven students from the school volunteered their time to help assist the running of a Lightning Carnival for our local primary schools. The students were involved in umpiring and scoring and were commended on their excellent work by a number of participating schools.

SSWA Netball Carnival
On the 22nd of May, the school took 3 Netball teams to participate in the School Sport Western Australia Netball Carnival held at Fremantle Netball Association. The girls participated to the best of their abilities which made for an enjoyable day.

EAGLES Schoolboys Cup
Throughout term 2, students from years 7, 8 and 9 took to the footy field to represent the school in the EAGLES Schoolboys Cup. They played a number of games after school on a Monday against opposing schools and played to the best of their abilities. Students should be proud of their hard work.
Health & Physical Education

Schoolboys REDiMED Cup

Throughout Term Two, students from Years 10, 11 and 12 took to the footy field also to represent the school in the Schoolboys REDiMED Cup. They played a number of games after school on a Wednesday against opposing schools and played extremely well, considering they were generally up against team consisting of much older players and bodies. The team did extremely well and manage to progress to the semi-finals of the division before losing a nail biting game in the knock out stage of the competition. Well done boys, you have shown the other schools that you will be a force to be reckoned with in the future.
Our Retail Make Up & Skin Care students have had a theme every week that they have to create on each other. One particularly memorable one was the Zombie Day. This is a picture of Tash Otway as the model for stage makeup and special effects that make her look like she’s one of the living dead!
3 day Try a Trades

The Construction Training Fund sponsors fantastic opportunities for students to get out of the classroom and do some hands on training in Building and Construction Industry pathways. Year 10 students have been able to participate in two Try a Trade opportunities over the last weeks.

Silver Trowel Try a Trade
Twelve students went to Silver Trowel in Cannington and worked on projects in Carpentry (wooden Thor hammer), Tiling & Plastering (mosaic house numbers) and Brick & Block laying. All the students were complimented on their work ethic.

Construction Fund Talk
Students from the year 10 Metal and Wood classes had the opportunity to listen to Aidan from the Construction Training Fund discuss career options and training pathways. There is a huge variety of pathways available to students, from employment in the traditional trades to administration. All the students and staff who attended found it of great benefit and helpful for future decision making.

MPA Skills (Master Plumbers Association) Try a Trade
Twelve year 10 students were given an opportunity to engage in some hands-on experience in the Plumbing & Gas fitting and Painting & Decorating industries. The students showed dedication, enthusiasm and a genuine interest in getting involved in the tasks. The first project was to make PVC cricket wickets and then the students had a go at bending and welding copper pipe.

Work Place Learning
Once again we have had extremely supportive community businesses that have allowed our students to develop their workplace skills. Thanks to:

<table>
<thead>
<tr>
<th>Best and Less Armadale</th>
<th>Armadale Reptile Centre</th>
<th>Sizzler Kelmscott</th>
<th>Salon Express Armadale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jetts Armadale</td>
<td></td>
<td></td>
<td>Bakers Delight Haynes</td>
</tr>
<tr>
<td>For Paws Pets Grooming Salon</td>
<td></td>
<td></td>
<td>Snap fitness Armadale</td>
</tr>
<tr>
<td>Perth City Glass</td>
<td>Curfew Cabinets Pty Ltd</td>
<td></td>
<td>Great Beginnings Childcare</td>
</tr>
<tr>
<td>Infusion Hair</td>
<td>Karizma Hair Studio</td>
<td></td>
<td>Willandra Primary School</td>
</tr>
</tbody>
</table>
HGT Presentation (Hospitality Group Training)
On Monday 23rd June, the Year 10 Food Science class were able to watch Industry Consultant Kirsty from HGT demonstrate the best way to make Chicken Parmigiana and caramelised pear and rocket salad. The students enjoyed listening to Chef Kirsty, her demonstration of knife skills and even had a go at making their own dish. HGT also currently work with some of our students, through School Based Traineeships, to complete hospitality qualifications.

Get Into Resources!
The resources industry provides a variety of great workplace opportunities for professionals, trades and technical. Often students are unaware of the positions available and the prequalification’s they need. This day was specifically for year 10 students to assist with subject choices for year 11/12. Nine students caught the train with Ms O’Donoghue into the city to at Central Institute of Technology. There was lots of hands-on content including a visit to “The Cut” underground training mine and professionals including a geologist, geophysicist and environmental scientists willing to give advice and direction.

The Certificate II Sport & Recreation students completed Apply First Aid HLTFA301C with a St John Ambulance qualified trainer.

Girls in S.T.E.M.
Every girl needs the chance to explore the fascinating world of Science, Technology, Engineering and Mathematics (STEM). Ms Gilbert (Follow the Dream) led a group of girls through the event that showcased the diversity of occupations that a STEM pathway can lead to and broke down the stereotype that these jobs are only for boys!
There were hands on activities delivered by experienced personnel, including talking to industry professionals and touring the premises at Central Institute of Technology. The activity highlights were definitely the Civil & Structural Engineering bridge building and Science where students examined their hair under a microscope and classified it into one of three types.

Students who are on their way to completing the Certificate II Live Production & Services completed the core units of competency of CPCCOHS10011A Work Safely in the Construction Industry. This will help them with stage production set up and keeping themselves safe while on a work site. Some students joined the group so that they can go out into a Building and Construction work experience later in the year. Very valuable!
On 14th March we saw our very own Kadence Tahana win his category in the Junior Idol section of Cockburn Idol 2015. Singing Ed Sheeran’s “Thinking Out Loud” he won over the judges with his smooth vocal tone and skilful guitar playing. As one of our Year 10 Performing Arts students it was a fantastic experience for Kadence as he learnt about the audition process, sang to thousands of people and played on the same main stage as Eskimo Joe, who were the top billing act of the night.

Sold Out Performances for Variety Night

Specialist Performing Arts students brought the music, the moves, the drama and the best of the best performances to the stage for two sold out shows of their acclaimed Annual Variety Night on Friday 26th June.

Students in the program have been handpicked through a rigorous audition process to study in the areas of dance, music and drama. They demonstrate commitment and the passion in all they undertake – from theory, to history of the arts, to technical design, and the creative process of sound and movement.

It is staging a performance before a live audience that is the pinnacle of every performers dream, and these talented students from Year 7-12 wowed their Variety Night audience with their talent and versatility. The evening featured a selection of songs, dances and dramatic performance pieces superbly framed by the Production and Design students who work with live production elements to create theatre magic.
The Cecil Andrews SHS P&C Annual General Meeting was held on 24th February 2015 with current and new members welcomed and election of Office Bearing Positions completed. Principal Stella Jinman's report was rewarding with special mention made toward the recent Year 7/8 camp being a great participatory and experiential event for students and teachers. My daughter, being a newcomer to Cecil Andrews this year, attended the camp and I would like to add that her feedback from a student's perspective was overwhelmingly positive.

Stella also brought to our attention ongoing communications to Premier and Ministers for additional support towards the school's programs and encouraged the P&C and parents to contribute. In summary it is an exciting time with the recent transition to an Independent Public School with greater opportunities for parent and community involvement to provide support to the wonderful services provided by our Principal, Teachers, and Staff.

The next P&C meeting is scheduled for August 2015 and invitations are always open for parents to join. Your attendance can be anything from an observer to a participator in inspiring and coordinating new projects that will benefit our children and school environment, so we hope to see you there.

19th August—Endurance Dance Concert

20th August – Year 9 Lightning Carnival

14th September – Athletics Carnival

17th September – Year 8 Lightning Carnival